## 1<sup>st</sup> week Lesson Plan

Plans are subject to change as the week goes on due to multiple factors (school delays, class pacing, schedule changes, unforeseen events or opportunities, etc.) Please keep this in mind when reviewing the information below.

R. Diaz D-134				WEEK: Aug. 20 – Aug.24	
Week I	<ul> <li>MONDAY _20_</li> <li>Assign seats</li> <li>Hand out Syllabus</li> <li>Hand out papers</li> <li>HW: get a binder → due Thurs. w/extension if necessary</li> </ul>	<ul> <li>TUESDAY21</li> <li>Hand out/ collect any pertinent paperwork</li> <li>Fill a " 100 preguntas cuestionario"</li> <li>DISCUSSION PTS. for the WK: "Dictado"</li> <li>"Quien soy yo" "el próximo día/semana/mes"</li> </ul>	<ul> <li>WEDNESDAY _22_</li> <li>Opener (opp. pg. 1) →</li> <li>1) read " <i>La cultura y la musica</i>"</li> <li>2) view photos; hear, discuss</li> <li>Verbal review of various topics such as culture, clothes, sounds</li> <li>Repaso: Subject pronouns and <i>Gustar</i>.</li> <li>Keep working with <i>100 preguntas</i></li> </ul>	<ul> <li>THURSDAY23</li> <li>check for binder</li> <li>Repaso: Subject pronouns and <i>Gustar</i> conjugation</li> <li>Verbal review of various topics such as culture, clothes, sounds</li> <li>HW. <i>Composicion ¿ Quien soy yo?</i> From <i>100 preguntas</i></li> </ul>	<ul> <li>FRIDAY24</li></ul>

Conjugation practice: <u>www.conjuguemos.com</u> (be sure to put a "u" on both sides of the "g"!)