

Course Syllabus: Spanish 1-3
School Year 2018-2019
Simon Rivera Early College High School
Mr. Díaz, Room D134
Conference 8th Period -- Email: ridiaz@bisd.us



Textbook: ¡Avancemos!

Class Description: The class will consist of learning the structure of the Spanish language using the five C's as stated in the TEKS. Students will acquire knowledge of the language by learning vocabulary, practicing grammar drills, reading and analyzing literature and through the written expression (sentences/ paragraphs). Students will also learn about the culture of various Spanish speaking countries. Work expectations for beginner courses are the same as the regular Spanish courses, however instruction will be given in English in few cases and opportunity for teacher-student guidance will be available to facilitate understanding.

Course requirements:

1. Practice your Spanish as much as possible.
2. Participate in written and oral activities.
3. Complete and turn in work in a timely manner.

Bienvenido

Activities and Projects:

1. Read and analyze short stories from the textbook and other sources.
2. Understand the geography of Mexico, Central America, South America, and Spain through projects.
3. Write and present a report on (at least) two projects assigned by your teacher.*
4. Write narrative, persuasive, and/or descriptive paragraphs.
5. Choose and complete three major projects, as assigned by your teacher by the end of each semester from the project list.*

Required Materials:

1. Plenty of Loose leaf paper
2. Plenty of writing materials (Blue or black pens or pencils, erasers)
3. One 2 inch 3 Ring Binder

Grading Procedures:

Daily Work, Quizzes, Binder/Notes, Active Oral Participation	33.3%
Exams (tests) & Projects	66.7%

All work should be turned in on time. **LATE WORK WILL BE ACCEPTED BUT 10 POINTS WILL BE DEDUCTED EACH DAY AFTER DUE DATE.** If the student is absent, it is His or Her responsibility to ask for make up work. If a student is absent one day, the student has one day to make up the work. If he or she is absent two days, there will be two days to make up the work. It is the responsibility of the student and the parent to check out a textbook in the library if one is needed. My textbooks **Do Not** leave my classroom.

Retests will be given only upon the student's request. Once he or she knows that a test has been failed, the student needs to talk to me to set up a day to come to retest. The student has only five days to request a retest. The highest grade a retest will earn is a 70%. Retests will be given in the morning before school starts or at lunch time (or after school if possible). Always talk to your teacher (me!).

Make Up Tests will not be given during class time. The student needs to set up a day and time to come take a make-up test. If the student was absent the day of the test, he or she will need to test when they come back the next day he or she is present, in the morning before school begins or during lunch. Make-up work should also be completed and turned in at that point.

Tests will happen as the chapters are completed. Tests will usually be on Thursdays.

Classroom Rules

1. **Respect All!**
2. **Be at your desk when the bell rings.**
3. **No food, drink, or gum allowed in class (water Ok). GLASS CONTAINERS NOT ALLOWED!**
4. **Do not put your head down, absolutely NO sleeping!**
5. **Use of electronic devices will not be permitted in class. It is posted! These will be confiscated and turned in to the office.**
6. **Bad words or slang language will not be tolerated.**
7. **Absolutely no cheating!**

If a student asks or gives answers on a test or assignment, that is considered cheating.

Both students will be held responsible, and both students will receive a zero.

If a student is caught cheating a second time, he or she will receive a zero on the assignment and a referral will be turned in to the office for further consequences.

For further clarification of rules, regulations, and consequences please refer to the Student Code of Conduct as the paramount guide of *in school conduct*.

Consequences (not in a particular order)

1. **Verbal or Written Warning**
2. **Student and Teacher Conference**
3. **Call Student's Parents**
4. **Parent/Student/Teacher /Assistant Principal Conference**
5. **Office Referral**



If you would like to contact me please do not hesitate to call me at 831-8700 in the office. Please leave a message, and I will surely return your call promptly. You can also send me an e-mail; it's the fastest way to contact me ridiaz@bisd.us. My Webb site is proferidiaz.weebly.com and my Remind is @mrrdia to 81010 Email proferidiaz@gmail.com may be used to submit assignments by students, as needed (or required).

Class Syllabus Read and Agree Sign Form

Name of Student: _____

Period: _____ Spanish Class: _____ Date: _____

I have read and understood Mr. Díaz' classroom rules, consequences, and expectations. I will follow them in order to have a pleasant learning experience in class, to learn, and to complete the course. If I do not follow the rules, I understand that there are consequences, as stated that will follow.

Signature of Student: _____

Signature of Parent: _____

Home Phone Number: _____

Work Phone Number: _____

E-mail Address: _____

Thank you for your support,

Mr. Díaz, Spanish Teacher
Room D134

